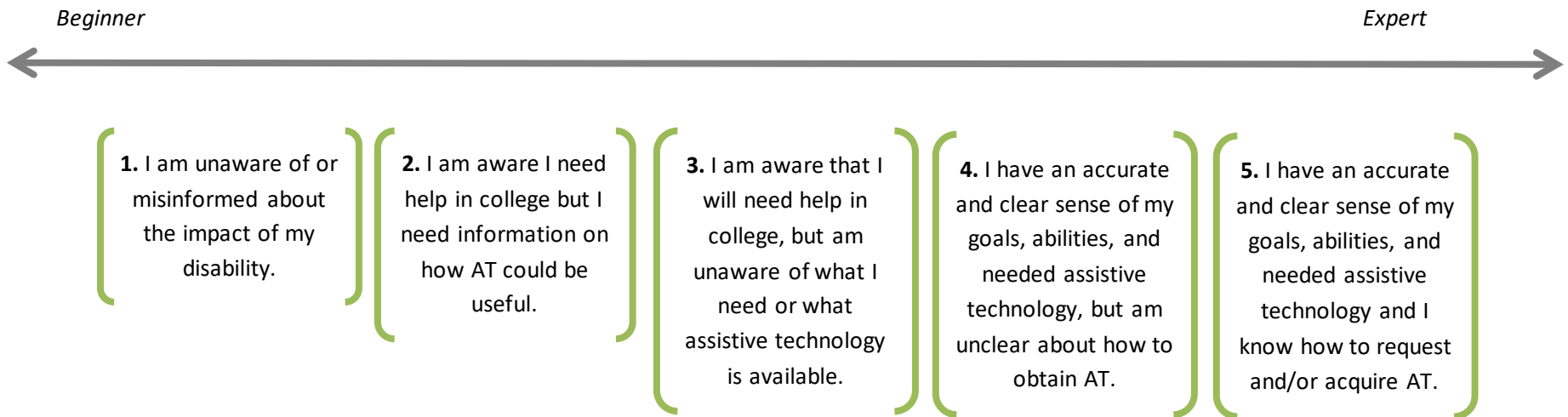


1. Self Awareness

The student is aware of the impact of his or her disability on performance and knowledgeable about AT used to address that impact.

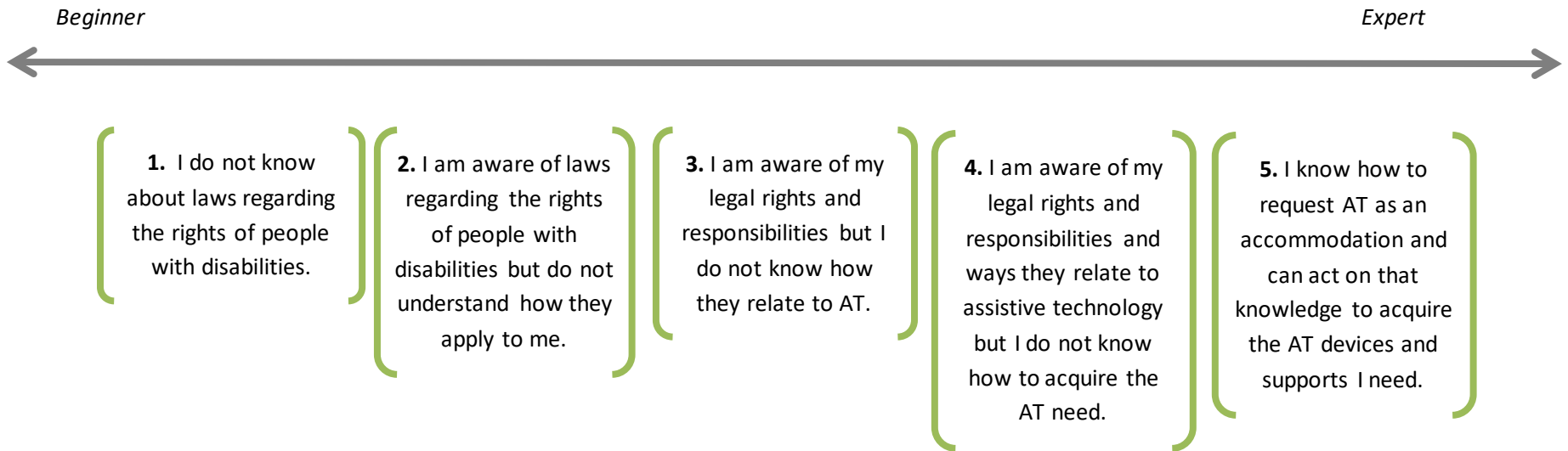


Your Rating: 1 2 3 4 5

Comments:

2. Knowledge of Legal Rights Regarding AT

The student understands the laws which address the rights to accommodations and the use of AT, including how to get help when access is denied.

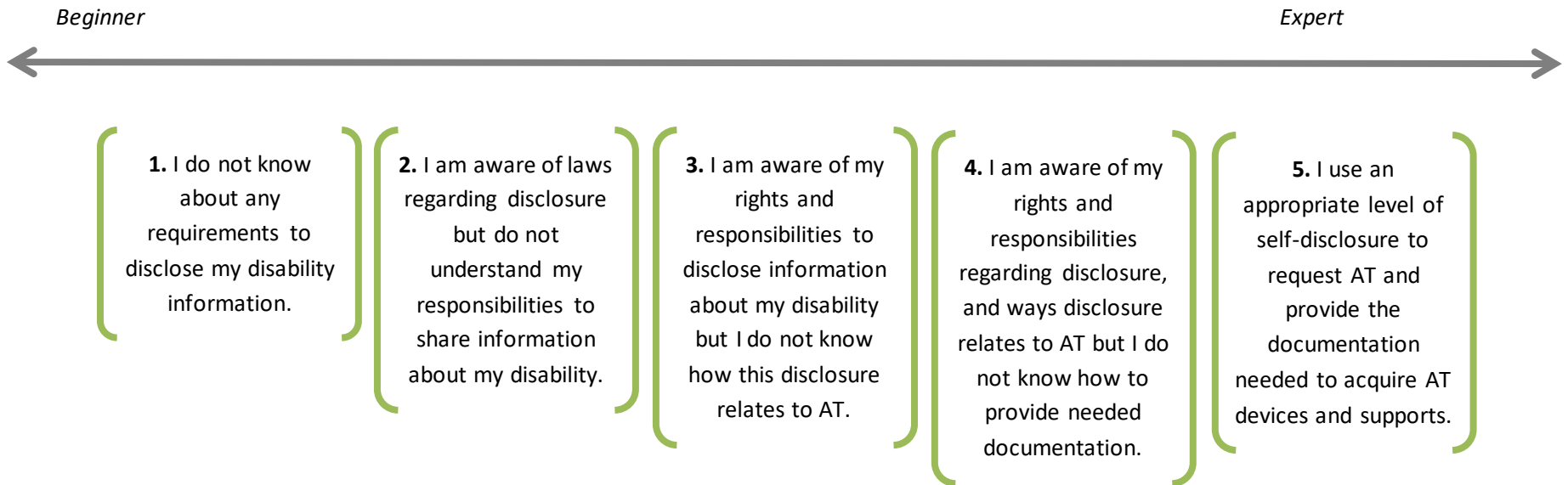


Your Rating: 1 2 3 4 5

Comments:

3. Disclosure of Disability for AT Accommodations

The student understands that federal laws require disclosure of disability information in order to acquire necessary AT devices and supports. The Student is able to provide the information needed in order to request an AT accommodation effectively.

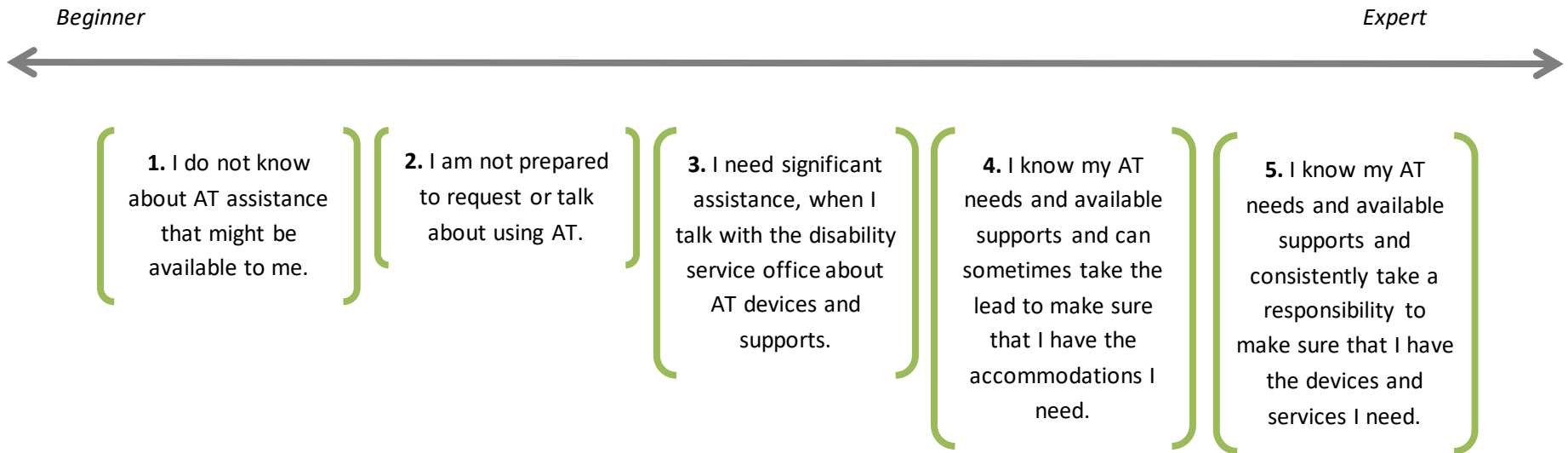


Your Rating: 1 2 3 4 5

Comments:

4. AT Self-Advocacy

The student knows about available AT supports and takes responsibility for interactions with the disability service office to acquire needed AT devices and services.

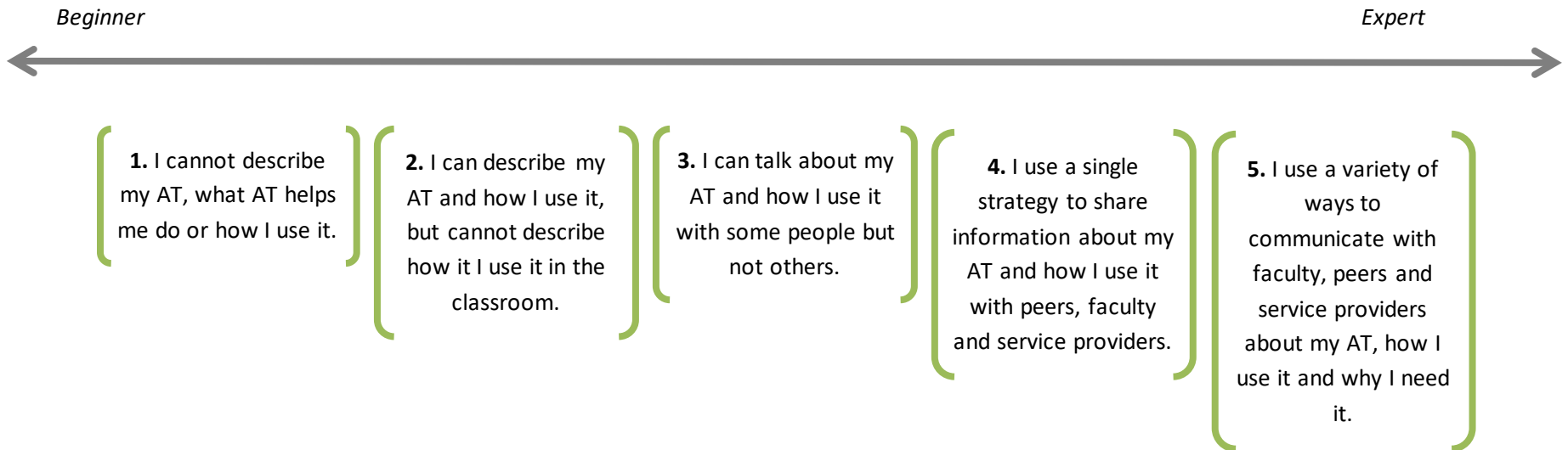


Your Rating: 1 2 3 4 5

Comments:

5. AT Communication

The student is able to effectively communicate with faculty, service providers and peers concerning his/her disability and the ways AT is used.

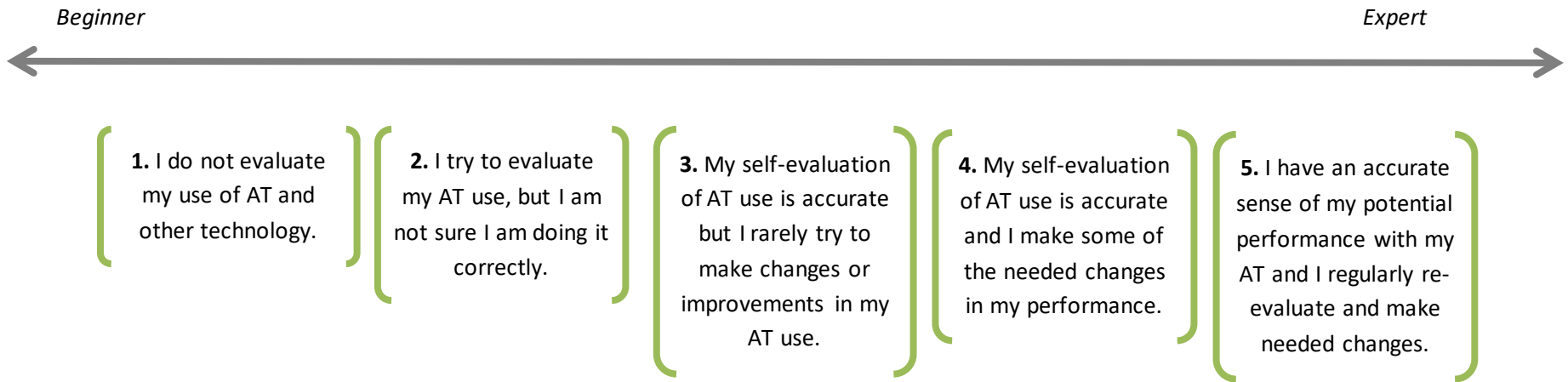


Your Rating: 1 2 3 4 5

Comments:

6. AT Self-evaluation

The student knows how to evaluate personal performance when using AT and makes adjustments in AT use in order to improve performance.

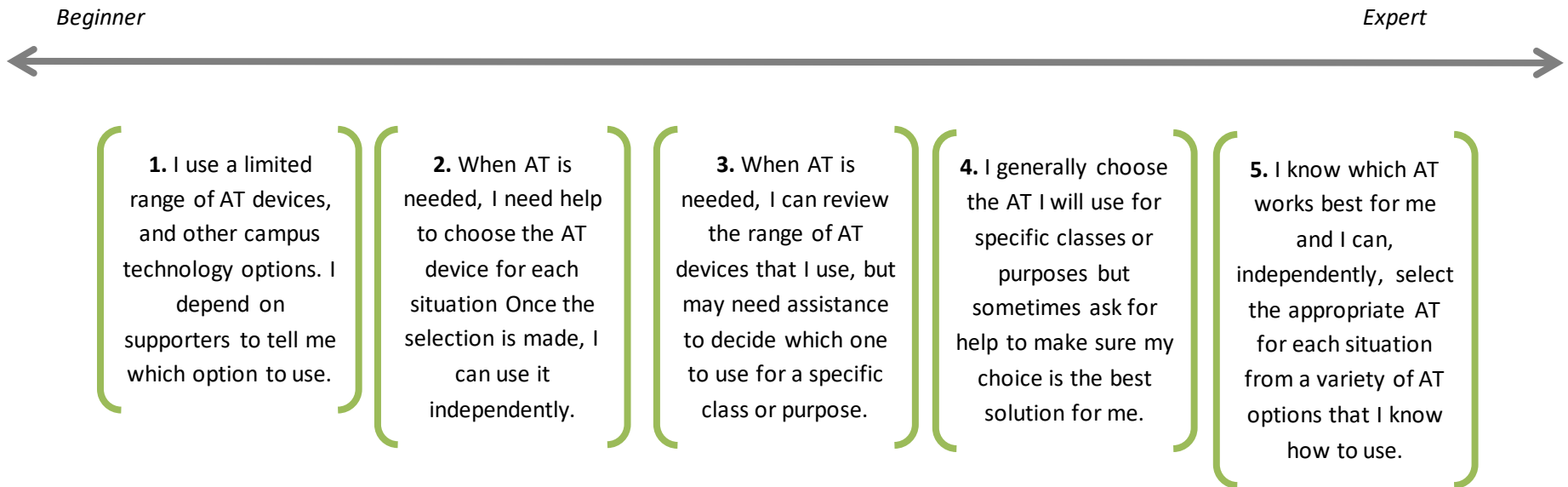


Your Rating: 1 2 3 4 5

Comments:

7. Strategic Use of AT

The student uses of a variety of AT solutions and can independently choose the appropriate AT option for each situation.

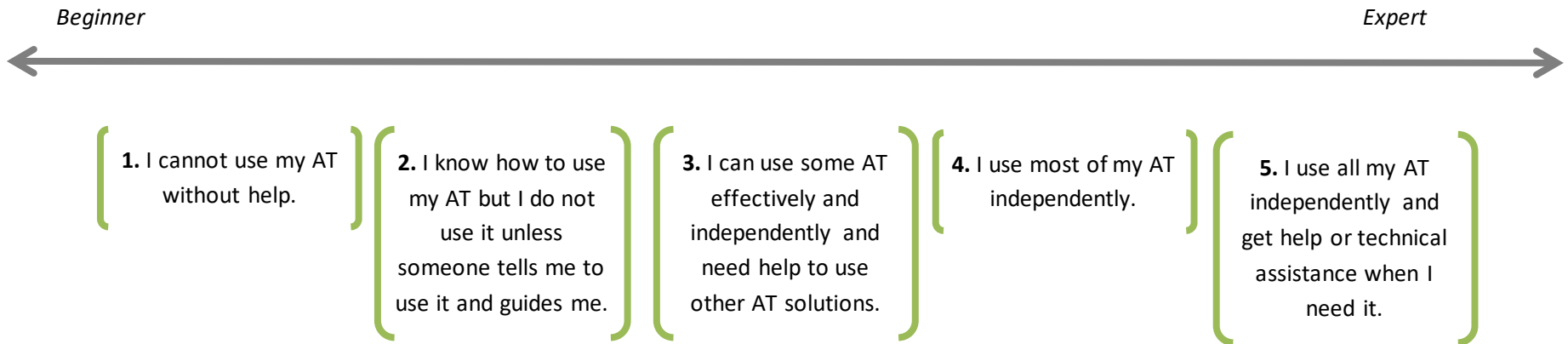


Your Rating: 1 2 3 4 5

Comments:

8. Independent AT Use

The student uses AT accommodations effectively and independently.

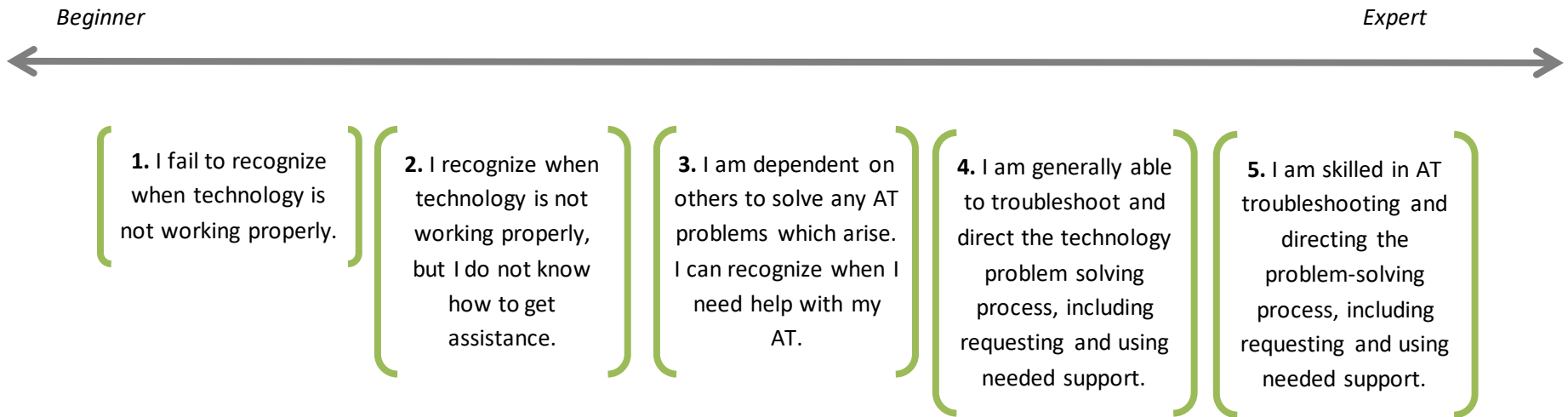


Your Rating: 1 2 3 4 5

Comments:

9. AT Problem Solving

The student knows strategies for identifying issues, problem solving difficulties and acquiring technical assistance when needed.

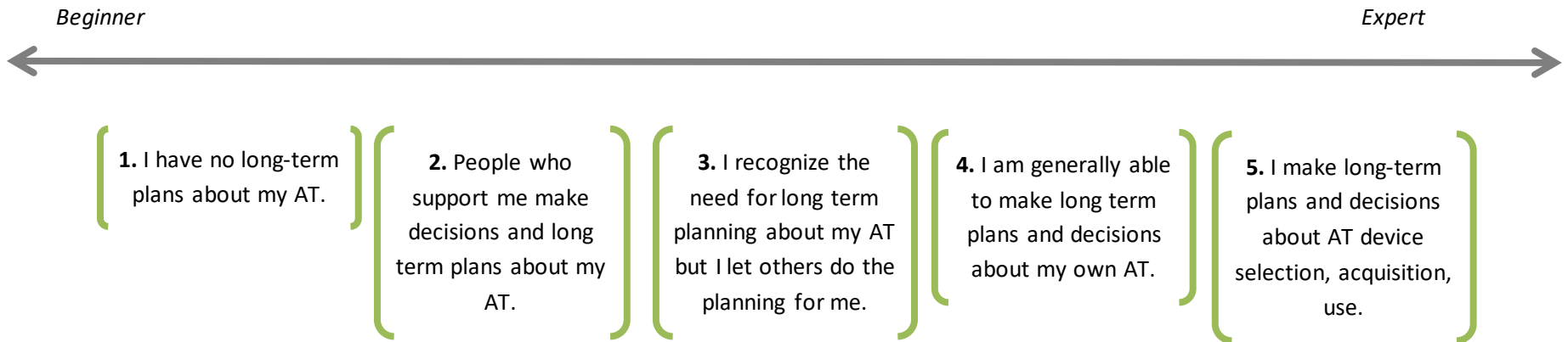


Your Rating: 1 2 3 4 5

Comments:

10. Long-term AT Planning

The student knows how to make long-term plans for AT selection, acquisition and use.



Your Rating: 1 2 3 4 5

Comments: