1. AT Self Awareness

The student is aware of the impact of his or her disability on performance and knowledgeable about AT used to address that impact.

Beginner

Expert

1. I am unaware about the impact of my disability.

2. I am aware I need help in college but I need information on how AT could be useful. 3. I am aware that I will need help in college, but not fully aware of what I need or what assistive technology is available.

4. I have general goals for my college program and my AT use. I am learning about the AT I will use in specific classes and activities.

5. I have an accurate and clear sense of my goals, abilities, and needed AT for each class/environment.

Your Rating:

1

2

3

4

5 n/a

Comments:

2. Knowledge of Legal Rights Regarding AT

The student understands that federal laws require disclosure of disability information in order to acquire necessary AT devices and supports.

Beginner Expert

1. I do not know about laws regarding the rights of people with disabilities.

2. I am aware of laws regarding the rights of people with disabilities but do not understand how they apply to me.

3. I am aware of my legal rights and responsibilities but I do not know how they relate to AT.

4. I am aware of my legal rights and responsibilities and ways they relate to AT but I do not know how to acquire the AT I need.

5. I know how to request AT as an accommodation and can act on that knowledge to acquire the AT devices and supports I need.

Your Rating: 1 2 3 4 5 n/a

3. Disclosure of Disability for AT Accommodations

The student understands that federal laws require disclosure of disability information in order to acquire necessary AT devices and supports. The Student is able to provide the information needed in order to request an AT accommodation effectively.

Beginner Expert

1. I do not know about any requirements to disclose my disability information. 2. I am aware of laws regarding disclosure but do not understand my responsibilities to share information about my disability.

a. I am aware of my rights and responsibilities to disclose information about my disability but I do not know how this disclosure relates to AT. 4. I am aware of my rights and responsibilities regarding disclosure, and ways disclosure relates to AT but I do not know how to provide needed documentation.

5. I use an appropriate level of self-disclosure to request AT and provide the documentation needed to acquire AT devices and supports.

Your Rating: 1 2 3 4 5 n/a

4. AT Self-Advocacy

The student knows about available AT supports and takes responsibility for interactions with the disability service office to acquire needed AT devices and services.

Beginner Expert

1. I do not know about AT assistance that might be available to me. **2.** I am not prepared to request or talk about using AT.

3. I need significant assistance when I talk with the disability service office about AT devices and supports.

4. I know my AT needs and available supports and can sometimes take the lead to make sure that I have the accommodations I need.

5. I know my AT needs and available supports and consistently take a responsibility to make sure that I have the devices and services I need.

Your Rating:

1

2

3

n/a

5. AT Communication

The student is able to effectively communicate with faculty, service providers and peers concerning his/her disability and the ways AT is used.

Beginner Expert

1. I cannot describe my AT or what AT helps me do or how I use it. 2. I can talk about my
AT and how I use it
with some people but
not others.

3. I can describe my AT and how I use it, but I cannot describe the academic benefits.

4. I use a single strategy to share information about my AT and how I use it with peers, faculty and service providers.

ways to
communicate with
faculty, peers and
service providers
about my AT, how I
use it and why I need
it.

Your Rating: 1 2 3 4 5 n/a

6. AT Self Evaluation

The student knows how to evaluate personal performance when using AT and makes adjustments in AT use in order to improve performance.

Beginner Expert

1. I do not evaluate my use of AT and other technology.

2. I try to evaluate my AT use, but I am not sure I am doing it correctly.

3. My self-evaluation of AT use is accurate but I rarely try to make changes or improvements in my AT use.

4. My self-evaluation of AT use is accurate and I make some of the needed changes in my performance.

5. I have an accurate sense of my potential performance with my AT and I regularly reevaluate and make needed changes.

Your Rating:

1

2

3

4

n/a

7. Strategic Use of AT

The student uses of a variety of AT solutions and can independently choose the appropriate AT option for each situation.

Beginner Expert

1. I use a limited range of AT devices, and other campus technology options. I depend on others to tell me which option to use.

2. When AT is needed, I need help to choose the AT device for each situation. 3. When AT is needed, I can review the range of AT devices that I use but may need assistance to decide which one to use for a specific class or purpose.

4. I generally choose the AT I will use for specific classes or purposes but sometimes ask for help to make sure my choice is the best solution for me.

5. I know which AT works best for me and I can, independently, select the appropriate AT for each situation from a variety of AT options that I know how to use.

Your Rating: 1 2 3 4 5 n/a

8. Independent AT Use

The student uses AT accommodations effectively and independently.

Beginner Expert

1. I cannot use my AT without help.

2. I know how to use my AT but I do not use it unless someone tells me to use it and guides me. **3.** I can use some AT effectively and independently and need help to use other AT solutions.

4. I use most of my AT independently.

5. I use all my AT independently and get help or technical assistance when I need it.

Your Rating: 1 2 3 4 5 n/a

9. AT Problem Solving

The student knows strategies for identifying issues, problem solving difficulties and acquiring technical assistance when needed.

Beginner Expert

1. I don't recognize when technology is not working properly.

2. I recognize when technology is not working properly, but I do not know how to get assistance.

3. I am dependent on others to solve any AT problems which arise, but I can recognize when I need help with my AT.

4. I am generally able to troubleshoot and direct the technology problem solving process, including requesting and using needed support.

5. I am skilled in AT troubleshooting and directing the problem-solving process, including requesting and using needed support.

Your Rating: 1 2 3 4 5 n/a

10. Long-term AT Planning

The student knows how to make long-term plans for AT selection, acquisition and use.

Beginner Expert

1. I have no long-term plans about my AT.

2. People who support me make decisions and long term plans about my AT.

3. I recognize the need for long term planning about my AT but I let others do the planning for me.

4. I am generally able to make long term plans and decisions about my own AT.

5. I make long-term plans and decisions about AT device selection, acquisition, use.

Your Rating: 1 2 3 4 5 n/a